NAVIGATING DIFFICULT CONVERSATIONS

A Virtual Workshop

WORKSHOP AGENDA

01 INTRODUCTION Slides 1-5, 8:00-8:30

O2 GROUP IDI Slides 6-7, 8:30-9:30

03 DISCUSSION
Slides 8-9, 9:30-10:00

O4 THINKING ROUTINE Slide 10, 10:30-11:00

O5 CONCLUSION Slide 11, 11:00-12:00

WHAT IS YOUR INTENTION FOR TODAY?



WHY ARE THE SOCIAL SCIENCES SO...



PERSONAL



SUBJECTIVE



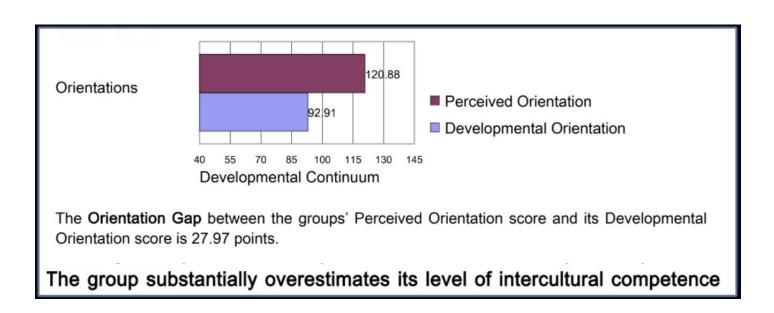
CONTENTIOUS

COMMENTS FROM THE LAST TWO YEARS

TOO SENSITIVE/ NOT SENSITIVE ENOUGH	UNAMERICAN	NOT TRADITIONAL ENOUGH
TOO BROAD	TRIVIALIZING	TOO LIBERAL/ TOO CONSERVATIVE

What reaction does this evoke?

GROUP RESULTS: INTERCULTURAL DEVELOPMENT INVENTORY



What do you SEE?

What do you THINK?

What do you WONDER?

3 DIMENSIONS OF CONFLICT

"change does not happen in the absence of friction"

WHICH OF THESE CAN WE CONTROL?

MATERIAL "...

"things", structures, laws, systems, policies

SYMBOLIC identity worldvi

identity, worldviews, meanings, values

RELATIONAL

Communication, interaction, interdependence



RELATIONAL

THREE TOOLS FROM LEARNING FOR JUSTICE

OUCH

Create a class routine that halts conversation immediately, in which a student says 'ouch' if they are uncomfortable.

WHAT MAKES YOU SAY THAT?

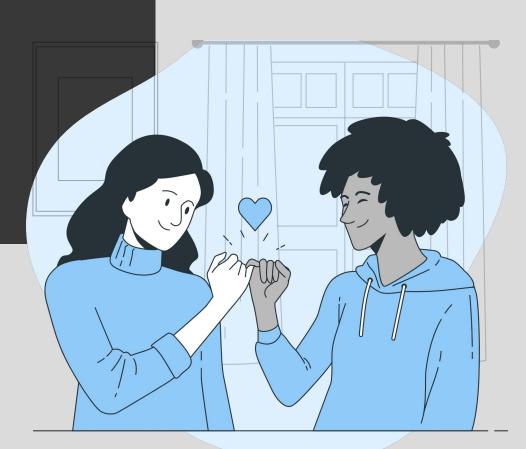
Practice asking this question when a statement is made that may be perceived as offensive.

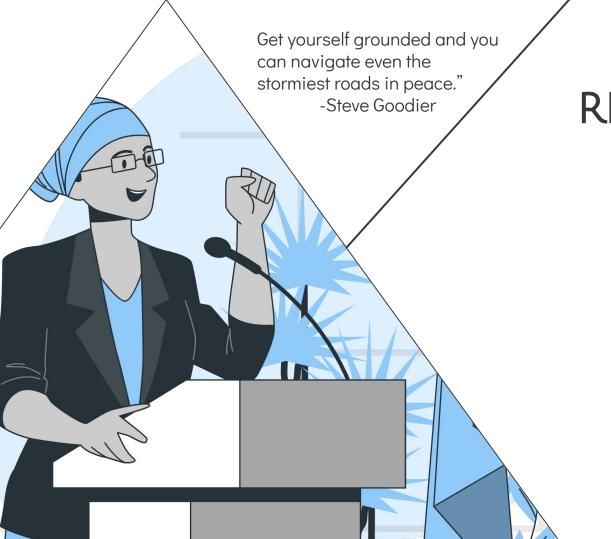
DON'T CALL OUT, CALL IN

Develop the commitment to grow together, make mistakes, and learn from each other respectfully.

INTENT VS. IMPACT

Choose one **word**, one p**hrase**, and one **sentence** from the article to highlight and discuss.





PERSONAL REFLECTION:

ROLE GOAL SOUL

THANKS

Do you have any question?

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